SOT minutes for Thursday, November 17, 2022

Members in Attendance:
Darla Richards (principal)   Lisa Hadley (parent)
Miguel Gutierrez (chair)   Ayah Lambiris (teacher)
Jessica Perkins (secretary)

Members not in Attendance:
Butch Heiss (parent)
Amber Whiting (parent)

*Meeting minutes for October 2022 minutes were motioned by Lisa Hadley and seconded by Ayah Lambiris.

Title 1 Parent & Family Engagement Policy:

Estes McDoniel invites all parents to become involved in the ongoing process of planning and writing the School Performance Plan and Parent Involvement Policy by having parents serve on various committees whose work directly impacts school improvement.
In order to build a strong partnership between parents and the school, the administration and staff will: Provide assistance to parents, in understanding topics as the Nevada Academic Content Standards, state and local assessments, the requirements of Title 1, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of the student.
With the assistance of parents, the administration will educate teachers and other staff on Staff Development Days In the following: the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners, implementing and coordinating parent programs and building ties between parents and the school.

School Performance Plan:

Goal #1: increase math proficiency and after SBAC scores came in, the numbers grew 13%, so the goal was changed from math to ELA.

Goal #2: provide professional development for ELA & other trainings (ie: PLCs. etc.)

Goal #3: SEL (Social & Emotional Learning) the students had a survey with a question pertaining to raising their hands in class. The study showed that students rarely answer questions in class unless they are absolutely sure of the answer and do not participate otherwise because they are afraid of being incorrect.

*Lisa Hadley motioned for the meeting to adjourn and Ayah Lambiris seconded the motion.