Master Sheet	**Only type in the yellow cells on each tab.**				
Directions - Status Tracker: • Do not type in the white cells, they contain formulas. • There are four tabs at the bottom of the sheet.		Tips for typing in Google Sheets: Use Ctrl + Enter to move to the next line inside one cell. Use Alt + 7 from the number pad to create a bullet. Use Tools > Spelling > Spell Check before downloading.			
Directions - Master Sheet (Complete this tab first): Double-click in the yellow cells before typing or pasting text. 1. Type the school name. 2. Copy each school goal, improvement strategy, and intend from the SPP: Roadmap and paste them into the appropri	ed outcome/formative measure ate sections below. \downarrow \rightarrow \rightarrow	Directions - Master Sheet (this tab): 3. Select the aligned STIP goal from t 4. Enter the dates of each Status Che	he drop-down menu for each goal. eck meeting in the yellow cells that say (Ir	nsert Date Here). ↓	
School Name: Estes McDoniel		Status Check 1	Status Check 2	Act 3	
		9-19-24	(Type Date Here)	(Type Date Here)	
Inquiry Area 1 - Student Success Increase the percentage of students achieving at or above the 61st percentile from 46% to 51% on the ELA MAP assessment, spring 2024 to spring 2025.		Select aligned STIP goal below: Nevada Education Goal 3: All students experience continued academic growth		Did we achieve our Student Success goal?	
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?	
All students will engage in high quality, standards based Tier 1 instruction, HMH Into Reading curriculum and 95 Phonics Core, with aligned learning tasks.	Increase in the percentage of students at or above the 61st percentile on the MAP assessment	Strong			
nquiry Area 2 - Adult Learning Culture		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?	
Increase the percentage of teachers who will seek feedback from instructional leaders and use a variety of data to self- reflect on his/her practice from 90% in 2024 to 100% in 2025.		Nevada Education Goal 2: All students have access to effective educators			
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?	
Teachers will actively engage in effective PLCs, utilizing the Teaching and Learning Plan to plan for Tier I instruction.	Content and pedagogical knowledge of teachers will improve through collaboration among colleagues and Literacy Strategist to increase the learning outcomes for all students.	Strong			
Inquiry Area 3 - Connectedness			STIP goal below:	Did we achieve our Connectedness goal?	
Decrease the percentage of students who are chronically absent from 8.6% at the end of 2023-2024 to 7.6% at the end of 2024-2025 as measured by the Quarterly Progress Monitoring Report in FocusED.		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated			
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?	
Attendance committee formed to develop strategies to incentivize daily attendance and increase parent communication on the importance of daily attendance.	Students attend school regularly and arrive on time.	At Risk			